

Course Evaluation Results

Fall, 2015

PSCI 2400 - Comparative Politics

Section 105, Lecture/Lab/Discussion (Dawid Tadeusz Tatarczyk)

TR, 8am, DUNBR 02202

Evaluations were completed by **14** out of **20** students (70.0%).

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
29% (4)	21% (3)	14% (2)	29% (4)	7% (1)	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
36% (5)	64% (9)	-	-

This course was in my:

Major	Minor	Graduate Program	Other	Omitted
64% (9)	14% (2)	-	21% (3)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	64% (9)	36% (5)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	36% (5)	64% (9)	-

Expected grade in the course:

A	B	C	D	E	Omitted
50% (7)	29% (4)	21% (3)	-	-	-

University Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	43% (6)	57% (8)	-	4.57	0.51

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	14% (2)	29% (4)	57% (8)	-	4.43	0.76

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	14% (2)	21% (3)	64% (9)	-	4.50	0.76

Was the grading system for the course explained? [No, Not At All ... Yes, Very Well]

1	2	3	4	5	Omitted	Mean	St. Dev
-	7% (1)	-	7% (1)	86% (12)	-	4.71	0.83

The instructor seemed well prepared for classes. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	14% (2)	86% (12)	-	4.86	0.36

The instructor promoted an atmosphere conducive to work and learning. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	29% (4)	71% (10)	-	4.71	0.47

College Core Items

Do you feel course objectives were accomplished? [No, Not At All ... Yes, To A Great Extent]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	7% (1)	21% (3)	71% (10)	-	4.64	0.63

The instructor was a good classroom leader. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	14% (2)	86% (12)	-	4.86	0.36

Was the instructor able to explain difficult material to your satisfaction? [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	7% (1)	14% (2)	79% (11)	-	4.71	0.61

How accessible was the instructor for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	21% (3)	79% (11)	-	4.79	0.43

Department Core Items

PSCI

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	7% (1)	21% (3)	71% (10)	-	4.64	0.63

The instructor was receptive to differing viewpoints or opinions. [No, Didn't Want Them ... Yes, Quite Open]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	21% (3)	79% (11)	-	4.79	0.43

Rating Scale Item Means

	1	2	3	4	5
Rate the instructor's overall teaching effectiveness.					4.57
Rate the overall quality of this course.					4.43
How much have you learned in this course?					4.50
Was the grading system for the course explained?					4.71
The instructor seemed well prepared for classes.					4.86
The instructor promoted an atmosphere conducive to work and learning.					4.71
Do you feel course objectives were accomplished?					4.64
The instructor was a good classroom leader.					4.86
Was the instructor able to explain difficult material to your satisfaction?					4.71
How accessible was the instructor for student conferences about the course?					4.79
Did this course improve your understanding of concepts and principles in this field?					4.64
The instructor was receptive to differing viewpoints or opinions.					4.79

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- The instructor is extremely good at what he does. Not only does he know the material but he loves to teach it. Very very exceptional at explaining the material.
- ~Actually caring about the class material, comparative politics ~Excellent at involving everyone in class discussions
- he's very open to any and all topics of discussion relative to the topics at hand not just what he had planned for the day. I like the movie that played regarded the clash of civilizations and the quizzes with only midterm and final is awesome!
- Consistency.
- The instructor always seemed fired up on the topic he was taking about and you could tell that he was passionate about what he was talking about. So that helped sink in what he was trying to say.
- The instructor was well organized and knew what he was teaching/ how to present the information in a way that was both easy to understand and kept the student's attention.
- Well designed, straightforward, informative, engaging
- His major strengths is being able to conduct a cohesive learning experience, especially at 8 am in the morning. He was able to be a great educator but also be stern and teach well.
- I enjoyed the case studies a lot. They were something new compared to political science.
- Ability to captivate the classroom at 8 in the morning, every morning.

What do you suggest to improve the course?

- Nothing.
- ~ especially the first few weeks of class the quizzes could be longer to allow demonstration of knowledge of more of the chapter or material.
- please don't have this class at 8am.
- I would have liked to compare more countries (More country profiles).
- Sometimes waiting over the weekend to take a quiz was very hard to remember all of the material. This made it hard for me to get the grade I wanted on some of the quizzes
- I don't have any suggestions.
- N/A
- Slightly harder quizzes.
- The grading system. Being able to update us on our grades, especially during midterms and posting how we are doing to strive to get better in class.
- Don't have it at 8am
- Notes online

Please comment on the grading procedures in the course.

- I think there should be more bigger projects throughout the class instead of just a thousand little quizzes. Some people just aren't good at remembering the material that quickly and therefore score poorly so if there were bigger projects for bigger grades then it would be more beneficial to those types of students. Hence the grading would be well rounded for all types of students.
- Fair
- the grading procedures in the course is one of my favorite. having as many quizzes as we did makes you feel responsible for you attendance and only having two exams makes you want to go to class so you make sure you're getting as much information as possible.
- All good.
- The grading scale was very easy, although nothing was posted on elearning to see the grades throughout the year
- The grading procedure was very well explained and fair. The quizzing system was simple and the questions were never too demanding. The exams covered the material we learned and offered the perfect amount of difficulty.
- Fair. Regular quizzes based on lectures and readings. Percentages allocated for exams, quizzes, participation, etc. fairly.
- It was mostly just quizzes and a midterm and final. Not bad.
- Effective and Easy to understand
- Fair

What other comments do you have?

- the only thing that would turn me away from taking this class again would be the time it's scheduled at. -Thanks for a great semester! it was fantastic to have you as a professor again and I hope to be learning more from you while I'm still here at Western!
- Overall I liked the class, I would recommend it to anyone who needs a political science class.
- The course was an interesting and informative. The instructor was well prepared and well suited for the position. I recommend his class to my peers.
- Thanks for an enjoyable semester. I wish you the best with the remainder of your program here at WMU.
- He taught the class well. He explained things really well and I was able to understand, and stay interested in the material.
- You've done a great job this semester. Good luck on your future endeavours.
- Best of luck on your phd!
- Great teacher