

Course Evaluation Results

PSCI 1050 - Critical Thinking/Politics

Section 950, Lecture (Dawid Tadeusz Tatarczyk)

WEB CLASS

Fall, 2016

Evaluations were completed by **7** out of **22** students (31.8%).

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	14% (1)	29% (2)	57% (4)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
14% (1)	43% (3)	43% (3)	-

This course was in my:

Major	Minor	Graduate Program	Other	Omitted
43% (3)	14% (1)	-	43% (3)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	100% (7)	-	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
14% (1)	86% (6)	-	-

Expected grade in the course:

A	B	C	D	E	Omitted
29% (2)	57% (4)	14% (1)	-	-	-

University Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	14% (1)	71% (5)	14% (1)	-	4.00	0.58

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	14% (1)	71% (5)	14% (1)	-	4.00	0.58

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	14% (1)	71% (5)	14% (1)	-	4.00	0.58

Was the grading system for the course explained? [No, Not At All ... Yes, Very Well]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	43% (3)	57% (4)	-	4.57	0.53

The instructor seemed well prepared for classes. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	43% (3)	57% (4)	-	4.57	0.53

The instructor promoted an atmosphere conducive to work and learning. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	29% (2)	29% (2)	43% (3)	-	4.14	0.90

College Core Items

Do you feel course objectives were accomplished? [No, Not At All ... Yes, To A Great Extent]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	57% (4)	43% (3)	-	4.43	0.53

The instructor was a good classroom leader. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	14% (1)	57% (4)	29% (2)	-	4.14	0.69

Was the instructor able to explain difficult material to your satisfaction? [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	29% (2)	57% (4)	14% (1)	-	3.86	0.69

How accessible was the instructor for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	29% (2)	43% (3)	29% (2)	-	4.00	0.82

Department Core Items

PSCI

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	71% (5)	29% (2)	-	4.29	0.49

The instructor was receptive to differing viewpoints or opinions. [No, Didn't Want Them ... Yes, Quite Open]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	14% (1)	57% (4)	29% (2)	-	4.14	0.69

Rating Scale Item Means

	1	2	3	4	5
Rate the instructor's overall teaching effectiveness.					4.00
Rate the overall quality of this course.					4.00
How much have you learned in this course?					4.00
Was the grading system for the course explained?					4.57
The instructor seemed well prepared for classes.					4.57
The instructor promoted an atmosphere conducive to work and learning.					4.14
Do you feel course objectives were accomplished?					4.43
The instructor was a good classroom leader.					4.14
Was the instructor able to explain difficult material to your satisfaction?					3.86
How accessible was the instructor for student conferences about the course?					4.00
Did this course improve your understanding of concepts and principles in this field?					4.29
The instructor was receptive to differing viewpoints or opinions.					4.14

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- The strengths of the course was to get students to think critically about what they are reading, and apply that to their lives.
- Well, it does have the ability to teach some great critical thinking skills, but it was too based on the book for that.
- Emailed back fast!
- Approachable.
- Through this online course, the instructor was available always. The way we did weekly discussions on material allowed students to see how classmates were viewing the criteria as we were required to read 3 others posts and comment.

What do you suggest to improve the course?

- Not a whole lot.
- More real life situations should be brought into the discussions and assignments. I feel that the course work was pretty repetitive, and the instructor was never involved in discussions. When you emailed him he seemed to be very short with you. It was kind of as if he just posted the work on elearning and checked in every other week or so on the assignments for grading. Don't focus so much on the book...
- Nothing, this was a GREAT course!
- No comment.
- I think it was fine

Please comment on the grading procedures in the course.

- Straight forward
- Great
- The grading procedures were good!
- Fair.
- The syllabus is your best friend always in college, as it explains the importance of criteria. I understood what each assignment was worth and the instructor informed us too when we missed something important

What other comments do you have?

- This course was interesting indeed.
- I felt like this class was super easy, and I didn't really learn any new skills. It could have gone a lot deeper into things
- Great online class!
- Enjoyable class. Actually learned more than I thought would. I definitely hold my opinion till I research my facts!
- The instructor works well virtually with students. In my experience this instructor emailed me directly, informing me of any missed things. I was very busy this semester and with this heads up I was able to complete things on time and stay on task.